January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for South Elementary. The AER addresses the complex reporting information required by Federal and State laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Bernard Stanko for assistance.

The AER is available for you to review electronically by visiting the following website http://bit.ly/38myioK or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the State. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the State or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with a label.

Our school continues to strive for excellence in all areas. Our focus this year has been on the “Positive Behavior Initiative Team.” We continue to have strong core areas and great student focus.

State law requires that we also report additional information:

All students in grades 3-5 are assigned South Elementary School, unless their special education status requires them to attend a program that is located in another building, or other District.

South Elementary, grades 3-5, School Improvement Plan was revised during the 2017-18 school year to meet the needs of our students. We continued implementing all aspects of the plan during the 2018-19 school year. Copies of the plan are posted on the District’s website and can also be obtained in the main office.

On behalf of the school and the District, we want to thank the supportive community for the help you give us in educating your children. The hard working teachers and support staff will continue to set goals and work diligently to help each student maximize their full potential.

Sincerely,

Dr. Bernard Stanko