07/08/2025

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	53.1%	86	N/A	24.7%	40	28.4%	46	25.3%	41	21.6%	35
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	54.7%	88	N/A	29.2%	47	25.5%	41	24.8%	40	20.5%	33
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	4
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	56.9%	78	N/A	27.7%	38	29.2%	40	25.5%	35	17.5%	24
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	57.4%	78	N/A	30.1%	41	27.2%	37	23.5%	32	19.1%	26
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	55.4%	46	N/A	27.7%	23	27.7%	23	25.3%	21	19.3%	16
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	56.2%	41	N/A	30.1%	22	26.0%	19	24.7%	18	19.2%	14
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	50.6%	40	N/A	21.5%	17	29.1%	23	25.3%	20	24.1%	19
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	53.4%	47	N/A	28.4%	25	25.0%	22	25.0%	22	21.6%	19
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	42.1%	32	N/A	17.1%	13	25.0%	19	27.6%	21	30.3%	23
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	39.4%	28	N/A	19.7%	14	19.7%	14	32.4%	23	28.2%	20
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2022-23	12.3%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	11
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	7	*	12
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2023-24	43.4%	188	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	44.1%	71	N/A	21.1%	34	23.0%	37	25.5%	41	30.4%	49

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Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	50.6%	83	N/A	23.2%	38	27.4%	45	20.1%	33	29.3%	48
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2022-23	52.0%	32,175	45.5%	61	N/A	25.4%	34	20.1%	27	23.9%	32	30.6%	41
ELA	4th Grade Content	White	2023-24	51.0%	31,642	56.1%	78	N/A	27.3%	38	28.8%	40	18.7%	26	25.2%	35
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	47.8%	43	N/A	23.3%	21	24.4%	22	25.6%	23	26.7%	24
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	53.7%	44	N/A	23.2%	19	30.5%	25	20.7%	17	25.6%	21
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	39.4%	28	N/A	18.3%	13	21.1%	15	25.4%	18	35.2%	25
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	47.6%	39	N/A	23.2%	19	24.4%	20	19.5%	16	32.9%	27
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	33.8%	27	N/A	13.8%	11	20.0%	16	23.8%	19	42.5%	34
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	40.8%	29	N/A	11.3%	8	29.6%	21	21.1%	15	38.0%	27
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2023-24	13.4%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	26.1%	6	N/A	<=20%	3	<=20%	3	26.1%	6	47.8%	11
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	13
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	40.4%	72	N/A	12.9%	23	27.5%	49	16.3%	29	43.3%	77
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	43.2%	70	N/A	18.5%	30	24.7%	40	27.2%	44	29.6%	48

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M-STEP Grades 3-11

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ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
ELA	5th Grade Content	White	2022-23	51.1%	31,924	41.8%	69	N/A	13.9%	23	27.9%	46	15.8%	26	42.4%	70
ELA	5th Grade Content	White	2023-24	51.4%	31,850	45.9%	61	N/A	22.6%	30	23.3%	31	27.8%	37	26.3%	35
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	44.4%	36	N/A	16.0%	13	28.4%	23	13.6%	11	42.0%	34

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M-STEP Grades 3-11

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ELA	5th Grade Content	Female	2023-24	46.7%	22,546	38.5%	35	N/A	19.8%	18	18.7%	17	28.6%	26	33.0%	30
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	37.1%	36	N/A	10.3%	10	26.8%	26	18.6%	18	44.3%	43
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	49.3%	35	N/A	16.9%	12	32.4%	23	25.4%	18	25.4%	18
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	24.7%	21	N/A	<=5%	4	*	17	18.8%	16	56.5%	48
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	39.7%	29	N/A	13.7%	10	26.0%	19	24.7%	18	35.6%	26
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2023-24	14.3%	13	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	6	N/A	<=20%	<3	<=20%	*	<=20%	3	*	21

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	6	*	17
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2023-24	49.7%	217	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	35.4%	68	N/A	9.4%	18	26.0%	50	30.7%	59	33.9%	65
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	44.1%	83	N/A	13.8%	26	30.3%	57	27.1%	51	28.7%	54
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	10
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	39.3%	64	N/A	10.4%	17	28.8%	47	31.3%	51	29.4%	48
ELA	6th Grade Content	White	2023-24	43.7%	27,272	45.7%	80	N/A	14.9%	26	30.9%	54	26.9%	47	27.4%	48
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	39.4%	39	N/A	13.1%	13	26.3%	26	35.4%	35	25.3%	25
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	47.0%	39	N/A	10.8%	9	36.1%	30	25.3%	21	27.7%	23
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	31.2%	29	N/A	5.4%	5	25.8%	24	25.8%	24	43.0%	40
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	41.9%	44	N/A	16.2%	17	25.7%	27	28.6%	30	29.5%	31
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	17.7%	14	N/A	<=5%	3	*	11	35.4%	28	46.8%	37

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ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	32.6%	29	N/A	9.0%	8	23.6%	21	29.2%	26	38.2%	34
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	6	*	16
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2023-24	47.5%	219	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	43.5%	91	N/A	11.0%	23	32.5%	68	32.5%	68	23.9%	50
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	44.9%	93	N/A	11.1%	23	33.8%	70	34.3%	71	20.8%	43
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	27.8%	5	N/A	<=20%	*	<=20%	<3	33.3%	6	38.9%	7
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	<=20%	4	N/A	<=20%	<3	<=20%	*	*	8	*	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	47.5%	84	N/A	10.7%	19	36.7%	65	31.6%	56	20.9%	37
ELA	7th Grade Content	White	2023-24	43.6%	27,596	50.3%	87	N/A	13.3%	23	37.0%	64	33.5%	58	16.2%	28
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	45.9%	51	N/A	13.5%	15	32.4%	36	33.3%	37	20.7%	23
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	46.2%	48	N/A	13.5%	14	32.7%	34	34.6%	36	19.2%	20
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	40.8%	40	N/A	8.2%	8	32.7%	32	31.6%	31	27.6%	27
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	43.7%	45	N/A	8.7%	9	35.0%	36	34.0%	35	22.3%	23
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	28.6%	24	N/A	9.5%	8	19.0%	16	34.5%	29	36.9%	31

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	30.0%	24	N/A	<=5%	4	*	20	45.0%	36	25.0%	20
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
ELA	7th Grade Content	Migrant	2023-24	13.4%	11	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	12.5%	4	N/A	<=10%	<3	<=10%	*	34.4%	11	53.1%	17
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	11
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Military Connected	2023-24	47.7%	196	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	50.9%	82	N/A	16.8%	27	34.2%	55	26.7%	43	22.4%	36
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	48.4%	78	N/A	21.7%	35	26.7%	43	26.1%	42	25.5%	41
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	>=50%	8
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	5
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	55.9%	76	N/A	19.9%	27	36.0%	49	25.0%	34	19.1%	26
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	53.7%	73	N/A	24.3%	33	29.4%	40	24.3%	33	22.1%	30
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	47.6%	39	N/A	14.6%	12	32.9%	27	28.0%	23	24.4%	20
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	38.4%	28	N/A	15.1%	11	23.3%	17	28.8%	21	32.9%	24
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	54.4%	43	N/A	19.0%	15	35.4%	28	25.3%	20	20.3%	16
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	56.8%	50	N/A	27.3%	24	29.5%	26	23.9%	21	19.3%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	39.5%	30	N/A	11.8%	9	27.6%	21	27.6%	21	32.9%	25
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	36.6%	26	N/A	14.1%	10	22.5%	16	23.9%	17	39.4%	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2022-23	16.4%	12	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	12
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	26.1%	6	N/A	<=20%	<3	*	*	<=20%	4	*	13
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2023-24	50.0%	217	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	38.5%	62	N/A	13.0%	21	25.5%	41	37.9%	61	23.6%	38
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	45.7%	75	N/A	16.5%	27	29.3%	48	30.5%	50	23.8%	39
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	>=50%	8
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	41.8%	56	N/A	14.9%	20	26.9%	36	35.8%	48	22.4%	30
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	49.6%	69	N/A	18.7%	26	30.9%	43	31.7%	44	18.7%	26
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	32.2%	29	N/A	6.7%	6	25.6%	23	42.2%	38	25.6%	23
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	42.7%	35	N/A	12.2%	10	30.5%	25	34.1%	28	23.2%	19
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	46.5%	33	N/A	21.1%	15	25.4%	18	32.4%	23	21.1%	15
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	48.8%	40	N/A	20.7%	17	28.0%	23	26.8%	22	24.4%	20
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	27.5%	22	N/A	6.3%	5	21.3%	17	35.0%	28	37.5%	30
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	36.6%	26	N/A	9.9%	7	26.8%	19	32.4%	23	31.0%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2023-24	12.9%	11	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	26.1%	6	N/A	<=20%	<3	*	*	26.1%	6	47.8%	11
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=20%	4	N/A	<=20%	*	<=20%	<3	*	5	*	11
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	26.3%	47	N/A	8.9%	16	17.3%	31	34.6%	62	39.1%	70

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	34.4%	56	N/A	15.3%	25	19.0%	31	32.5%	53	33.1%	54
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	28.5%	47	N/A	9.7%	16	18.8%	31	34.5%	57	37.0%	61
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	39.6%	53	N/A	18.7%	25	20.9%	28	32.8%	44	27.6%	37

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Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	17.1%	14	N/A	<=5%	4	*	10	41.5%	34	41.5%	34
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	24.2%	22	N/A	6.6%	6	17.6%	16	33.0%	30	42.9%	39
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	34.0%	33	N/A	12.4%	12	21.6%	21	28.9%	28	37.1%	36
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	47.2%	34	N/A	26.4%	19	20.8%	15	31.9%	23	20.8%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	14.0%	12	N/A	<=5%	3	*	9	33.7%	29	52.3%	45
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	24.3%	18	N/A	5.4%	4	18.9%	14	33.8%	25	41.9%	31
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2023-24	5.3%	<10	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	8	*	18
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	4	*	18
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2023-24	34.9%	153	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	47.9%	93	N/A	19.1%	37	28.9%	56	26.8%	52	25.3%	49
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	47.8%	89	N/A	19.9%	37	28.0%	52	29.0%	54	23.1%	43
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	5	*	12

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Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	53.7%	88	N/A	21.3%	35	32.3%	53	26.2%	43	20.1%	33
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	49.1%	85	N/A	21.4%	37	27.7%	48	29.5%	51	21.4%	37
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	46.5%	47	N/A	17.8%	18	28.7%	29	25.7%	26	27.7%	28
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	41.5%	34	N/A	9.8%	8	31.7%	26	30.5%	25	28.0%	23
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	49.5%	46	N/A	20.4%	19	29.0%	27	28.0%	26	22.6%	21
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	52.9%	55	N/A	27.9%	29	25.0%	26	27.9%	29	19.2%	20

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Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	28.8%	23	N/A	10.0%	8	18.8%	15	33.8%	27	37.5%	30
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	32.2%	28	N/A	11.5%	10	20.7%	18	28.7%	25	39.1%	34
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Migrant	2022-23	6.7%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=20%	4	N/A	<=20%	<3	<=20%	<3	<=20%	5	*	16
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2023-24	39.3%	181	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	49.3%	103	N/A	23.9%	50	25.4%	53	21.5%	45	29.2%	61
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	52.7%	108	N/A	19.0%	39	33.7%	69	22.4%	46	24.9%	51
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	27.8%	5	N/A	<=20%	*	<=20%	<3	22.2%	4	50.0%	9
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	22.7%	5	N/A	<=20%	<3	*	*	31.8%	7	45.5%	10
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	53.7%	95	N/A	26.0%	46	27.7%	49	22.0%	39	24.3%	43
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	58.1%	100	N/A	22.7%	39	35.5%	61	21.5%	37	20.3%	35
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	44.1%	49	N/A	22.5%	25	21.6%	24	24.3%	27	31.5%	35
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	52.9%	55	N/A	16.3%	17	36.5%	38	22.1%	23	25.0%	26
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	55.1%	54	N/A	25.5%	25	29.6%	29	18.4%	18	26.5%	26

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Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	52.5%	53	N/A	21.8%	22	30.7%	31	22.8%	23	24.8%	25
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	34.5%	29	N/A	16.7%	14	17.9%	15	27.4%	23	38.1%	32
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	34.6%	27	N/A	5.1%	4	29.5%	23	29.5%	23	35.9%	28
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	5
Mathematics	7th Grade Content	Migrant	2023-24	11.6%	10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	31.3%	10	N/A	<=10%	<3	*	*	<=10%	<3	*	20
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17

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Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2023-24	37.0%	152	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	38.8%	69	N/A	18.0%	32	20.8%	37	37.6%	67	23.6%	42
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	43.6%	71	N/A	18.4%	30	25.2%	41	35.0%	57	21.5%	35
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*

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Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	5
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Science	5th Grade Content	White	2022-23	47.4%	29,633	40.6%	67	N/A	19.4%	32	21.2%	35	38.2%	63	21.2%	35
Science	5th Grade Content	White	2023-24	49.0%	30,409	49.3%	66	N/A	20.9%	28	28.4%	38	33.6%	45	17.2%	23
Science	5th Grade Content	Female	2022-23	37.4%	18,015	39.5%	32	N/A	13.6%	11	25.9%	21	40.7%	33	19.8%	16
Science	5th Grade Content	Female	2023-24	38.8%	18,816	40.7%	37	N/A	16.5%	15	24.2%	22	35.2%	32	24.2%	22
Science	5th Grade Content	Male	2022-23	40.2%	20,308	38.1%	37	N/A	21.6%	21	16.5%	16	35.1%	34	26.8%	26
Science	5th Grade Content	Male	2023-24	41.9%	21,095	47.2%	34	N/A	20.8%	15	26.4%	19	34.7%	25	18.1%	13

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Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	24.7%	21	N/A	8.2%	7	16.5%	14	37.6%	32	37.6%	32
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	31.1%	23	N/A	10.8%	8	20.3%	15	40.5%	30	28.4%	21
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2023-24	12.9%	12	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	5	N/A	<=20%	<3	<=20%	*	*	8	*	17
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	12
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*

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Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2023-24	43.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	37.6%	76	N/A	10.4%	21	27.2%	55	34.7%	70	27.7%	56
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	46.6%	95	N/A	14.2%	29	32.4%	66	29.9%	61	23.5%	48
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	11
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	26.3%	5	N/A	<=20%	*	<=20%	<3	26.3%	5	47.4%	9
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	42.2%	73	N/A	12.1%	21	30.1%	52	33.5%	58	24.3%	42
Science	8th Grade Content	White	2023-24	45.9%	28,850	50.9%	89	N/A	14.9%	26	36.0%	63	30.3%	53	18.9%	33
Science	8th Grade Content	Female	2022-23	36.2%	17,732	37.5%	39	N/A	10.6%	11	26.9%	28	40.4%	42	22.1%	23
Science	8th Grade Content	Female	2023-24	37.9%	18,415	47.6%	50	N/A	17.1%	18	30.5%	32	28.6%	30	23.8%	25
Science	8th Grade Content	Male	2022-23	38.6%	19,670	37.8%	37	N/A	10.2%	10	27.6%	27	28.6%	28	33.7%	33
Science	8th Grade Content	Male	2023-24	39.6%	19,935	45.5%	45	N/A	11.1%	11	34.3%	34	31.3%	31	23.2%	23
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	28.4%	27	N/A	8.4%	8	20.0%	19	33.7%	32	37.9%	36
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	26.3%	20	N/A	13.2%	10	13.2%	10	40.8%	31	32.9%	25

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Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2022-23	7.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	11
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2023-24	47.9%	180	*	*	*	*	*	*	*	*	*	*	*

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Science	11th Grade Content	All Students	2022-23	39.0%	37,597	49.5%	99	N/A	20.5%	41	29.0%	58	15.5%	31	35.0%	70
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	38.7%	77	N/A	12.1%	24	26.6%	53	11.6%	23	49.7%	99
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	36.4%	8	N/A	<=20%	<3	*	*	<=20%	<3	*	12
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	50.0%	9	N/A	<=20%	3	*	6	<=20%	<3	*	8
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*

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Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	51.4%	89	N/A	21.4%	37	30.1%	52	16.2%	28	32.4%	56
Science	11th Grade Content	White	2023-24	43.5%	28,605	38.1%	67	N/A	11.9%	21	26.1%	46	11.9%	21	50.0%	88
Science	11th Grade Content	Female	2022-23	37.9%	18,290	52.5%	53	N/A	19.8%	20	32.7%	33	15.8%	16	31.7%	32
Science	11th Grade Content	Female	2023-24	36.3%	17,585	46.7%	42	N/A	16.7%	15	30.0%	27	13.3%	12	40.0%	36
Science	11th Grade Content	Male	2022-23	40.0%	19,307	46.5%	46	N/A	21.2%	21	25.3%	25	15.2%	15	38.4%	38
Science	11th Grade Content	Male	2023-24	38.7%	19,171	32.1%	35	N/A	8.3%	9	23.9%	26	10.1%	11	57.8%	63
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	45.1%	32	N/A	19.7%	14	25.4%	18	9.9%	7	45.1%	32
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	30.3%	23	N/A	<=5%	3	*	20	7.9%	6	61.8%	47

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Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2023-24	39.5%	179	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	12.3%	22	N/A	<=5%	<3	*	*	61.5%	110	26.3%	47
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	13.5%	22	N/A	<=5%	<3	*	*	69.3%	113	17.2%	28
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	4
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	3
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	13.3%	22	N/A	<=5%	<3	*	*	61.2%	101	25.5%	42

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Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	15.7%	21	N/A	<=5%	<3	*	*	68.7%	92	15.7%	21
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	6.1%	5	N/A	<=5%	<3	*	*	64.6%	53	29.3%	24
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	7.7%	7	N/A	<=5%	<3	*	*	68.1%	62	24.2%	22
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	17.5%	17	N/A	<=5%	<3	*	*	58.8%	57	23.7%	23
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	20.8%	15	N/A	<=5%	<3	*	*	70.8%	51	8.3%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	5.8%	5	N/A	<=5%	<3	*	*	52.3%	45	41.9%	36
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	12.2%	9	N/A	<=5%	<3	*	*	62.2%	46	25.7%	19
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Migrant	2023-24	1.1%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	15
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	12
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2023-24	16.5%	72	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	47.5%	95	N/A	14.0%	28	33.5%	67	31.0%	62	21.5%	43
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	48.8%	99	N/A	11.3%	23	37.4%	76	30.0%	61	21.2%	43
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	33.3%	7	N/A	<=20%	<3	*	*	23.8%	5	42.9%	9
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	36.8%	7	N/A	<=20%	<3	*	*	21.1%	4	42.1%	8
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	50.9%	87	N/A	15.8%	27	35.1%	60	30.4%	52	18.7%	32
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	52.3%	91	N/A	12.6%	22	39.7%	69	31.0%	54	16.7%	29
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	41.7%	43	N/A	11.7%	12	30.1%	31	41.7%	43	16.5%	17
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	47.1%	49	N/A	9.6%	10	37.5%	39	29.8%	31	23.1%	24

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	53.6%	52	N/A	16.5%	16	37.1%	36	19.6%	19	26.8%	26
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	50.5%	50	N/A	13.1%	13	37.4%	37	30.3%	30	19.2%	19
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	33.7%	32	N/A	6.3%	6	27.4%	26	33.7%	32	32.6%	31
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	34.2%	26	N/A	9.2%	7	25.0%	19	32.9%	25	32.9%	25
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2022-23	5.9%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=20%	5	N/A	<=20%	<3	<=20%	*	*	7	*	15
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2023-24	40.8%	153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	49.0%	98	N/A	15.5%	31	33.5%	67	39.0%	78	12.0%	24
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	45.0%	90	N/A	10.5%	21	34.5%	69	40.5%	81	14.5%	29
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	54.5%	12	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	50.0%	9	N/A	<=20%	3	*	6	*	6	<=20%	3
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	48.6%	84	N/A	15.6%	27	32.9%	57	38.2%	66	13.3%	23
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	44.6%	79	N/A	10.2%	18	34.5%	61	41.2%	73	14.1%	25
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	46.5%	47	N/A	11.9%	12	34.7%	35	44.6%	45	8.9%	9

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	52.2%	47	N/A	14.4%	13	37.8%	34	38.9%	35	8.9%	8
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	51.5%	51	N/A	19.2%	19	32.3%	32	33.3%	33	15.2%	15
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	39.1%	43	N/A	7.3%	8	31.8%	35	41.8%	46	19.1%	21
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	45.1%	32	N/A	12.7%	9	32.4%	23	40.8%	29	14.1%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	32.5%	25	N/A	<=5%	<3	*	*	45.5%	35	22.1%	17
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	5

MI School Data

Annual Education Report Coopersville Area Public School District (70120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	13	*	8
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2023-24	39.5%	178	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	65.7%	130	N/A	36.9%	73	28.8%	57	18.7%	37	15.7%	31
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	72.1%	142	N/A	46.2%	91	25.9%	51	14.2%	28	13.7%	27
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	61.1%	11	N/A	27.8%	5	33.3%	6	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	44.4%	8	N/A	*	5	<=20%	3	*	7	<=20%	3
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	67.1%	116	N/A	38.7%	67	28.3%	49	20.2%	35	12.7%	22

MI School Data

Annual Education Report Coopersville Area Public School District (70120)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	77.1%	131	N/A	49.4%	84	27.6%	47	10.0%	17	12.9%	22
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	75.5%	77	N/A	39.2%	40	36.3%	37	15.7%	16	8.8%	9
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	74.3%	75	N/A	48.5%	49	25.7%	26	15.8%	16	9.9%	10
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	55.2%	53	N/A	34.4%	33	20.8%	20	21.9%	21	22.9%	22
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	69.8%	67	N/A	43.8%	42	26.0%	25	12.5%	12	17.7%	17
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	58.2%	53	N/A	27.5%	25	30.8%	28	15.4%	14	26.4%	24
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	57.5%	42	N/A	34.2%	25	23.3%	17	19.2%	14	23.3%	17
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Migrant	2022-23	24.1%	19	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	11
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	26.9%	7	N/A	<=20%	3	<=20%	4	<=20%	4	*	15
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2023-24	74.3%	277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	43.9%	87	N/A	<=5%	4	*	83	34.8%	69	21.2%	42
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	36.5%	72	N/A	<=5%	8	*	64	44.2%	87	19.3%	38

Annual Education Report Coopersville Area Public School District (70120)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	6
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	<=20%	3	N/A	<=20%	<3	<=20%	*	*	*	<=20%	<3
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	47.4%	82	N/A	<=5%	4	*	78	33.5%	58	19.1%	33
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	40.6%	69	N/A	<=5%	8	*	61	41.8%	71	17.6%	30
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	44.1%	45	N/A	<=5%	<3	*	*	42.2%	43	13.7%	14

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	37.6%	38	N/A	<=5%	4	*	34	44.6%	45	17.8%	18
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	43.8%	42	N/A	<=5%	<3	*	*	27.1%	26	29.2%	28
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	35.4%	34	N/A	<=5%	4	*	30	43.8%	42	20.8%	20
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	36.3%	33	N/A	<=5%	<3	*	*	33.0%	30	30.8%	28
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	21.9%	16	N/A	<=5%	3	*	13	50.7%	37	27.4%	20
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2022-23	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	15

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	15
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2023-24	41.0%	153	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2022-23	Mathematics	All Students	475.8	530	66	33.2%	133	66.8%	199
Coopersville Area Public School District	2023-24	Mathematics	All Students	450.2	530	41	20.4%	160	79.6%	201
Coopersville Area Public School District	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Mathematics	Hispanic of Any Race	436.8	530	4	<=20%	18	>=80%	22
Coopersville Area Public School District	2023-24	Mathematics	Hispanic of Any Race	421.1	530	4	22.2%	14	77.8%	18
Coopersville Area Public School District	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Mathematics	White	480.6	530	61	35.5%	111	64.5%	172

MI School Data

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	Mathematics	White	454.8	530	37	20.8%	141	79.2%	178
Coopersville Area Public School District	2022-23	Mathematics	Female	474.7	530	31	30.7%	70	69.3%	101
Coopersville Area Public School District	2023-24	Mathematics	Female	473.6	530	20	22.2%	70	77.8%	90
Coopersville Area Public School District	2022-23	Mathematics	Male	476.9	530	35	35.7%	63	64.3%	98
Coopersville Area Public School District	2023-24	Mathematics	Male	431.3	530	21	18.9%	90	81.1%	111
Coopersville Area Public School District	2022-23	Mathematics	Economically Disadvantaged	452.0	530	15	21.4%	55	78.6%	70
Coopersville Area Public School District	2023-24	Mathematics	Economically Disadvantaged	408.2	530	6	7.7%	72	92.3%	78
Coopersville Area Public School District	2022-23	Mathematics	Not Economically Disadvantaged	488.7	530	51	39.5%	78	60.5%	129
Coopersville Area Public School District	2023-24	Mathematics	Not Economically Disadvantaged	476.8	530	35	28.5%	88	71.5%	123
Coopersville Area Public School District	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2022-23	Mathematics	Not English Learners	477.9	530	66	34.0%	128	66.0%	194
Coopersville Area Public School District	2023-24	Mathematics	Not English Learners	455.1	530	41	21.1%	153	78.9%	194
Coopersville Area Public School District	2022-23	Mathematics	Not Migrant	475.8	530	66	33.2%	133	66.8%	199
Coopersville Area Public School District	2023-24	Mathematics	Not Migrant	450.2	530	41	20.4%	160	79.6%	201
Coopersville Area Public School District	2022-23	Mathematics	Students With Disabilities	371.3	530	<3	<=50%	*	>=50%	15
Coopersville Area Public School District	2023-24	Mathematics	Students With Disabilities	364.2	530	<3	<=20%	*	>=80%	24
Coopersville Area Public School District	2022-23	Mathematics	Students Without Disabilities	484.3	530	65	35.3%	119	64.7%	184
Coopersville Area Public School District	2023-24	Mathematics	Students Without Disabilities	461.9	530	41	23.2%	136	76.8%	177
Coopersville Area Public School District	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Mathematics	Not Homeless	476.4	530	66	33.3%	132	66.7%	198

MI School Data

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	Mathematics	Not Homeless	449.5	530	40	20.2%	158	79.8%	198
Coopersville Area Public School District	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Mathematics	Not Foster Care	475.8	530	66	33.2%	133	66.8%	199
Coopersville Area Public School District	2023-24	Mathematics	Not Foster Care	450.7	530	41	20.5%	159	79.5%	200
Coopersville Area Public School District	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Mathematics	Military Connected	*	530	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Mathematics	Not Military Connected	475.2	530	65	32.8%	133	67.2%	198
Coopersville Area Public School District	2023-24	Mathematics	Not Military Connected	449.7	530	40	20.0%	160	80.0%	200
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	All Students	504.4	480	123	61.8%	76	38.2%	199
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	462.4	480	95	47.3%	106	52.7%	201

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	475.5	480	11	50.0%	11	50.0%	22
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	461.7	480	9	50.0%	9	50.0%	18
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	White	507.0	480	109	63.4%	63	36.6%	172

MI School Data

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	462.9	480	84	47.2%	94	52.8%	178
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Female	516.0	480	68	67.3%	33	32.7%	101
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	501.8	480	53	58.9%	37	41.1%	90
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Male	492.3	480	55	56.1%	43	43.9%	98
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	430.5	480	42	37.8%	69	62.2%	111
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	479.7	480	35	50.0%	35	50.0%	70
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	414.7	480	22	28.2%	56	71.8%	78
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	517.8	480	88	68.2%	41	31.8%	129
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	492.7	480	73	59.3%	50	40.7%	123

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	507.2	480	123	63.4%	71	36.6%	194
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	466.8	480	95	49.0%	99	51.0%	194
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	504.4	480	123	61.8%	76	38.2%	199
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	462.4	480	95	47.3%	106	52.7%	201
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	407.3	480	<3	<=50%	*	>=50%	15
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	385.0	480	<3	<=20%	*	>=80%	24
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	512.3	480	122	66.3%	62	33.7%	184

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	472.9	480	94	53.1%	83	46.9%	177
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	505.1	480	123	62.1%	75	37.9%	198
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	462.2	480	94	47.5%	104	52.5%	198
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	504.4	480	123	61.8%	76	38.2%	199
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	462.8	480	95	47.5%	105	52.5%	200
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Military Connected	*	480	*	*	*	*	<10
Coopersville Area Public School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	503.4	480	122	61.6%	76	38.4%	198
Coopersville Area Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	461.7	480	94	47.0%	106	53.0%	200
Coopersville Area Public School District	2022-23	*Total Combined	All Students	980.2	N/A	63	31.7%	136	68.3%	199
Coopersville Area Public School District	2023-24	*Total Combined	All Students	912.6	N/A	40	19.9%	161	80.1%	201
Coopersville Area Public School District	2022-23	*Total Combined	Asian	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2023-24	*Total Combined	Asian	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2022-23	*Total Combined	Black or African American	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2023-24	*Total Combined	Black or African American	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2022-23	*Total Combined	Hispanic of Any Race	912.3	N/A	3	<=20%	19	>=80%	22

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Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	*Total Combined	Hispanic of Any Race	882.8	N/A	4	22.2%	14	77.8%	18
Coopersville Area Public School District	2022-23	*Total Combined	Two or More Races	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2023-24	*Total Combined	Two or More Races	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2022-23	*Total Combined	White	987.6	N/A	59	34.3%	113	65.7%	172
Coopersville Area Public School District	2023-24	*Total Combined	White	917.6	N/A	36	20.2%	142	79.8%	178
Coopersville Area Public School District	2022-23	*Total Combined	Female	990.7	N/A	31	30.7%	70	69.3%	101
Coopersville Area Public School District	2023-24	*Total Combined	Female	975.3	N/A	19	21.1%	71	78.9%	90
Coopersville Area Public School District	2022-23	*Total Combined	Male	969.3	N/A	32	32.7%	66	67.3%	98
Coopersville Area Public School District	2023-24	*Total Combined	Male	861.8	N/A	21	18.9%	90	81.1%	111
Coopersville Area Public School District	2022-23	*Total Combined	Economically Disadvantaged	931.7	N/A	13	18.6%	57	81.4%	70
Coopersville Area Public School District	2023-24	*Total Combined	Economically Disadvantaged	822.9	N/A	6	7.7%	72	92.3%	78

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2022-23	*Total Combined	Not Economically Disadvantaged	1006.4	N/A	50	38.8%	79	61.2%	129
Coopersville Area Public School District	2023-24	*Total Combined	Not Economically Disadvantaged	969.5	N/A	34	27.6%	89	72.4%	123
Coopersville Area Public School District	2022-23	*Total Combined	English Learners	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2023-24	*Total Combined	English Learners	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2022-23	*Total Combined	Not English Learners	985.1	N/A	63	32.5%	131	67.5%	194
Coopersville Area Public School District	2023-24	*Total Combined	Not English Learners	921.9	N/A	40	20.6%	154	79.4%	194
Coopersville Area Public School District	2022-23	*Total Combined	Not Migrant	980.2	N/A	63	31.7%	136	68.3%	199
Coopersville Area Public School District	2023-24	*Total Combined	Not Migrant	912.6	N/A	40	19.9%	161	80.1%	201
Coopersville Area Public School District	2022-23	*Total Combined	Students With Disabilities	778.7	N/A	<3	<=50%	*	>=50%	15
Coopersville Area Public School District	2023-24	*Total Combined	Students With Disabilities	749.2	N/A	<3	<=20%	*	>=80%	24
Coopersville Area Public School District	2022-23	*Total Combined	Students Without Disabilities	996.6	N/A	62	33.7%	122	66.3%	184

MI School Data

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	*Total Combined	Students Without Disabilities	934.8	N/A	40	22.6%	137	77.4%	177
Coopersville Area Public School District	2022-23	*Total Combined	Homeless	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2023-24	*Total Combined	Homeless	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2022-23	*Total Combined	Not Homeless	981.5	N/A	63	31.8%	135	68.2%	198
Coopersville Area Public School District	2023-24	*Total Combined	Not Homeless	911.8	N/A	39	19.7%	159	80.3%	198
Coopersville Area Public School District	2023-24	*Total Combined	Foster Care	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2022-23	*Total Combined	Not Foster Care	980.2	N/A	63	31.7%	136	68.3%	199
Coopersville Area Public School District	2023-24	*Total Combined	Not Foster Care	913.5	N/A	40	20.0%	160	80.0%	200
Coopersville Area Public School District	2022-23	*Total Combined	Military Connected	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2023-24	*Total Combined	Military Connected	*	N/A	*	*	*	*	<10
Coopersville Area Public School District	2022-23	*Total Combined	Not Military Connected	978.6	N/A	62	31.3%	136	68.7%	198

Annual Education Report Coopersville Area Public School District (70120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Coopersville Area Public School District	2023-24	*Total Combined	Not Military Connected	911.4	N/A	39	19.5%	161	80.5%	200

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	31.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	24.0%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	N/A	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	N/A	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	45.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	24.1%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	11.5%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2023-24	38.0%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2023-24	46.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	20.8%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2023-24	23.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	English Learners	2023-24	4.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	46.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	75.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	58.8%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	44.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2023-24	32.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	N/A	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2022-23	68.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	65.8%	*	N/A	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2023-24	51.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	74.2%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	52.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	52.6%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	75.1%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	57.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	57.7%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	77.9%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	52.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	57.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	74.0%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	60.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2022-23	75.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	60.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	66.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	77.2%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	59.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	63.8%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	73.3%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	*	N/A	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	62.9%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	Female	2022-23	64.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Male	2022-23	62.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2023-24	57.9%	100.0%	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	46.5%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	All Students	2023-24	49.2%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	White	2022-23	50.9%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	White	2023-24	54.9%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	White	2023-24	46.8%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Female	2023-24	59.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Female	2023-24	48.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Male	2022-23	52.4%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	Male	2023-24	57.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Male	2023-24	49.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	7th Grade Content	All Students	2022-23	62.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	All Students	2023-24	56.8%	100.0%	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2022-23	60.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	All Students	2023-24	54.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	7th Grade Content	White	2022-23	61.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	White	2023-24	52.7%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	White	2022-23	60.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	White	2023-24	51.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	7th Grade Content	Male	2022-23	64.1%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	Male	2023-24	56.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Male	2022-23	62.3%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Male	2023-24	53.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	All Students	2023-24	60.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2023-24	67.1%	100.0%	N/A	100.0%	0.0%	0.0%
Science	8th Grade Content	All Students	2023-24	66.3%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	Black or African American	2023-24	59.6%	100.0%	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2023-24	71.0%	100.0%	N/A	100.0%	0.0%	0.0%
Science	8th Grade Content	Black or African American	2023-24	67.9%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	White	2023-24	61.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	White	2023-24	66.7%	100.0%	N/A	100.0%	0.0%	0.0%
Science	8th Grade Content	White	2023-24	69.4%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	Male	2023-24	57.9%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Male	2023-24	65.7%	100.0%	N/A	100.0%	0.0%	0.0%
Science	8th Grade Content	Male	2023-24	65.6%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	English Learners	2023-24	59.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	English Learners	2023-24	70.4%	100.0%	N/A	100.0%	0.0%	0.0%
Science	8th Grade Content	English Learners	2023-24	77.8%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	All Students	2022-23	53.4%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	All Students	2023-24	46.6%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	100.0%	N/A	100.0%	0.0%	0.0%

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2023-24	47.5%	100.0%	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	All Students	2022-23	65.4%	100.0%	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	All Students	2023-24	58.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2022-23	47.8%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2023-24	44.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	White	2022-23	51.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	White	2023-24	46.7%	100.0%	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	White	2022-23	61.1%	100.0%	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	White	2023-24	58.9%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2022-23	51.9%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2023-24	46.6%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Male	2022-23	52.7%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Male	2023-24	49.3%	100.0%	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	Male	2022-23	64.8%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Coopersville Area Public School District (70120)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2023-24	60.6%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	Economically Disadvantaged	2023-24	46.6%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	48.9%	100.0%	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2023-24	59.9%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	1,318	17	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	1,301	19	1.5%	12	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	1,137	14	1.2%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	1,122	16	1.4%	10	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	672	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	632	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	646	12	1.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2023-24	669	12	1.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	574	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	544	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	744	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	757	10	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2022-23	46	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2023-24	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	1,272	16	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2023-24	1,251	17	1.4%	11	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,313	17	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	1,296	19	1.5%	12	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	179	17	9.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	187	19	10.2%	12	6.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	1,114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	15	<10	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2023-24	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	1,303	15	1.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	1,283	19	1.5%	12	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,315	17	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	1,299	19	1.5%	12	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,313	17	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	1,292	19	1.5%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	1,320	17	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	1,299	19	1.5%	12	0.9%	<10	*	<10	*

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Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	1,137	14	1.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2023-24	1,121	16	1.4%	10	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	674	<10	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2023-24	631	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	646	12	1.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2023-24	668	12	1.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	576	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	744	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	757	10	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	1,272	16	1.3%	<10	*	<10	*	<10	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2023-24	1,250	17	1.4%	11	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,314	17	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	1,295	19	1.5%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	180	17	9.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	187	19	10.2%	12	6.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	1,112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	1,305	15	1.1%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2023-24	1,281	19	1.5%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,317	17	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	1,297	19	1.5%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,315	17	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	1,290	19	1.5%	12	0.9%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	586	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	576	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	517	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	493	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	287	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	290	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	299	<10	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2023-24	286	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	254	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	233	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	332	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	343	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	568	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	552	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*

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Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	583	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	575	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	513	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	489	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	581	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	569	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	585	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	575	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	584	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	572	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	582	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	571	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	511	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	489	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	286	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	296	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	283	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	254	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

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Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	231	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	328	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	340	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	563	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	548	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	579	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	570	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	512	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	488	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	577	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	564	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	581	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	570	<10	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	580	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	567	<10	*	*	*	*	*	*	*

Annual Education Report Coopersville Area Public School District (70120)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	91.83%	83.60%	84.78%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	83.33%	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	91.94%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	82.61%	78.24%	80.09%	93.00%
English Learners	80.56%	<10	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	77.42%	64.31%	67.90%	93.00%

Annual Education Report Coopersville Area Public School District (70120)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index
*** The accountability report displays proficiency and targets data for Statewide and School settings only.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Coopersville Area Public School District (70120)	135.21	16.28	12.0%	N/A	N/A	5.11	12.2%
Coopersville West Early Childhood Center (00793)	12.00	1.50	12.5%	N/A	N/A	N/A	N/A
Coopersville High School (00794)	42.04	5.11	12.2%	N/A	N/A	5.11	12.2%
Coopersville South Elementary School (00795)	30.70	7.00	22.8%	N/A	N/A	N/A	N/A
Coopersville Middle School (04802)	31.47	1.17	3.7%	N/A	N/A	N/A	N/A
Coopersville East Elementary (09939)	19.00	1.50	7.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Coopersville Area Public School District (70120)	15.00	6.00	40.0%	N/A	N/A	2.00	50.0%
Coopersville West Early Childhood Center (00793)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Coopersville High School (00794)	4.00	2.00	50.0%	N/A	N/A	2.00	50.0%

Annual Education Report Coopersville Area Public School District (70120)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Coopersville South Elementary School (00795)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Coopersville Middle School (04802)	2.00	2.00	100.0%	N/A	N/A	N/A	N/A
Coopersville East Elementary (09939)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Coopersville Area Public School District (70120)	135.21	0.00	0.0%	N/A	N/A	0.00	0.0%
Coopersville West Early Childhood Center (00793)	12.00	0.00	0.0%	N/A	N/A	N/A	N/A
Coopersville High School (00794)	42.04	0.00	0.0%	N/A	N/A	0.00	0.0%
Coopersville South Elementary School (00795)	30.70	0.00	0.0%	N/A	N/A	N/A	N/A
Coopersville Middle School (04802)	31.47	0.00	0.0%	N/A	N/A	N/A	N/A
Coopersville East Elementary (09939)	19.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Coopersville Area Public School District (70120)	135.21	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Coopersville Area Public School District (70120)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Coopersville West Early Childhood Center (00793)	12.00	0.00	0.0%	N/A	N/A	N/A	N/A
Coopersville High School (00794)	42.04	0.00	0.0%	N/A	N/A	0.00	0.0%
Coopersville South Elementary School (00795)	30.70	0.00	0.0%	N/A	N/A	N/A	N/A
Coopersville Middle School (04802)	31.47	0.00	0.0%	N/A	N/A	N/A	N/A
Coopersville East Elementary (09939)	19.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Coopersville Area Public School District (70120)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	37	30	7
Female	48	28	38	30	5
Male	52	25	36	30	10
Economically disadvantaged	54	39	37	21	3
Not Economically disadvantaged	46	11	36	41	12
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	58	32	9	1
Hispanic	9	29	41	27	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	30	38	29	3
White	62	16	38	36	10
SD	14	59	26	11	3
Not SD	86	21	38	33	8
ELL	7	42	39	15	4
Not ELL	93	25	37	31	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Coopersville Area Public School District (70120)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	43	33	18	6
Female	49	46	34	16	4
Male	51	41	32	20	7
Economically disadvantaged	52	60	28	10	2
Not Economically disadvantaged	48	26	38	26	10
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Asian	3	21	26	31	23
Black	14	74	21	4	‡
Hispanic	12	59	28	11	2
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	5	43	33	19	6
White	65	35	37	22	7
SD	13	80	15	3	2
Not SD	87	38	35	20	6
ELL	8	82	15	2	1
Not ELL	92	40	34	19	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Coopersville Area Public School District (70120)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	45	30	19	5
Female	48	41	32	21	6
Male	52	50	29	17	5
Economically disadvantaged	54	61	26	11	2
Not Economically disadvantaged	46	27	35	29	9
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	71	21	7	1
Hispanic	9	54	28	15	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	53	28	15	4
White	62	36	33	24	7
SD	14	79	15	5	1
Not SD	86	40	33	22	6
ELL	7	62	30	7	1
Not ELL	93	44	30	20	6

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Coopersville Area Public School District (70120)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	35	41	22	2
Female	49	29	42	26	3
Male	51	40	40	19	1
Economically disadvantaged	52	47	40	13	‡
Not Economically disadvantaged	48	22	42	32	4
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	20	38	38	4
Black	14	57	34	9	‡
Hispanic	12	43	41	15	1
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	5	37	39	21	3
White	65	29	43	26	3
SD	13	65	28	6	1
Not SD	87	30	43	25	2
ELL	8	65	30	4	‡
Not ELL	92	32	42	24	2

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

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Annual Education Report Coopersville Area Public School District (70120)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	90.87 88.5	2.16 2.22	94.23 97.29	1.55 1.13
8	Math Reading	92.47 91.09	1.62 2.33	94.51 95.26	1.75 1.55

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Coopersville Area Public School District (70120)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display					