March 14, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Coopersville High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brent Hadden for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2u8t1IE, or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of the labels.

Based on data from 2017-18, we are pleased with student proficiency in the tested areas, however, we feel that we should continue to focus on our subgroup achievement in both math and ELA. While our economically disadvantaged population and Special Education population score higher than the state average, we believe that this is a challenge that needs to be addressed.
State law requires that we also report additional information.

1. All students in grades 9-12 are assigned to Coopersville High School, unless their special education status requires them to attend a self-contained program that is located in another district.

2. Coopersville High School’s 3-5 Year School Improvement Plan was revised last year to meet the needs of our students. We will begin implementing all aspects of the plan when we begin the 2019-20 school year.

3. Coopersville High School offers CAPS Academy, a credit recovery alternative classroom in which at-risk students can earn credits online at their own pace.

4. Coopersville High School aligns its core curriculum to the grade level content expectations according to the Michigan Department of Education. An explanation and/or copy of the curriculum may be obtained from teachers or the principal.

5. Results of other testing measures, such as the M-Step, PSAT, and SAT, are sent to parents after we register the results and aggregate the data. Other assessment data is shared with parents and guardians at parent-teacher conferences, or other informal meetings.

6. Coopersville High School has had outstanding support from parents and guardians. The last two years have had outstanding attendance at parent teacher conferences for both fall and spring sessions.

7. In addition CHS offers the following statistics: The number and percent of postsecondary enrollments: 2018 = 145 or 74%
   The number of college equivalent courses offered (AP/IB): 2018 = 11
   The number of students enrolled in college equivalent courses (AP/IB): 2018 = 122
   The percentage of students receiving a score leading to college credit: 2018 = 72%

These reports can be viewed and explained in detail by contacting the main office.

I am sincerely encouraged with our improvements made in the high school. We will continue to study data that will lead to better instruction and a higher level of student achievement.

Sincerely,

[Signature]

Brent Hadden
Principal
Coopersville High School