



School Annual Education Report (AER) Cover Letter

January 2025

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Coopersville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Tricia McPherson for assistance.

The AER is available for you to review electronically by viewing the attached PDF: [click here](#). You may also review a copy in the High School main office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in the bottom 25%. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Coopersville High School continues to provide high-quality education and remains unwavering, in employing effective teaching methodologies in order to reach all students as they make gains both academically and behaviorally. By incorporating research-based methods, personalized learning approaches, and leveraging technology where beneficial, we can enhance student engagement and promote deeper understanding of the subject matter. CHS staff will continue to work within their collaborative teaching teams to identify essential standards and common formative and summative assessments for each course. In addition, CHS staff will continue to engage in PBIS work through our EPIC 11 program and Bronco Teams.

State law requires that we also report additional information:

- All students in grades 9-12 are assigned to Coopersville High School, unless their special education status requires them to attend a self-contained program that is located in another district.
- Coopersville High School's School Improvement Plan undergoes frequent revision in order to meet the needs of our students.
- Coopersville High School offers CAPS Academy, a credit recovery alternative classroom in which at-risk students can earn credits online at their own pace.
- Coopersville High School aligns its core curriculum to the grade level content expectations according to the Michigan Department of Education (MDE). An explanation and/or copy of the curriculum may be obtained from your student's teachers or the building principal.
- Results of other testing measures, such as the M-STEP, PSAT, and SAT, are sent to parents after we register the results and aggregate the data. Other assessment data is shared with families at parent-teacher conferences, other informal meetings, and frequent communication between school and home.

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- Coopersville High School has had outstanding support from families for several years. Data collected over the last few years indicates high attendance at Parent/Teacher Conferences in both the fall and spring sessions.
- In addition CHS offers the following statistics:
 - The number and percent of postsecondary enrollments: 2024-2025: 286 students took 192 classes.
 - The number of college equivalent courses offered (AP): 2024-2025: 9 classes
 - The number of students enrolled in college equivalent courses (AP): 2024-2025 = 267
 - The percentage of students receiving a score leading to college credit: 2024-2025: 95%
- Coopersville High School works diligently to support all students. The MDE provides a Tuition Incentive Program (TIP) for students on Medicaid, and with counselor support, students have the ability to take advantage of that program. In 2017-2018, this benefited 40 students in grades 10-12. In 2024-2025, this program benefits 234 students in grades 10-12.

This report provides us with data to improve our instructional practice, and while Coopersville High School students continue to be above the state average, we strive for continuous growth and overall academic excellence. As a team, we are committed to professional learning that enhances our pedagogical skills in all areas, academic, behavior, and social/emotional learning. We are encouraged and grateful for the partnership with families as we move forward! We appreciate the hard work and efforts of our staff, families, and volunteers, which are reflective of greater community support for our students. As we work to improve, we are encouraged and see progress daily. We are pleased to continue to offer to all students a well-rounded educational program. Thank you for your dedication to our students' growth and development! Together, we create an environment that encourages curiosity, creativity, and passion for what lies ahead!

Sincerely,



Dr. Tricia M. McPheron
Principal
Coopersville High School