January 2020

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Coopersville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Tricia McPheron for assistance.

The AER is available for you to review electronically by visiting the following web site: http://bit.ly/2NHghte, or you may review a copy from the Principal’s office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

According to the 2018-19 data, Coopersville Middle School continues to reach the designated goals set by the State of Michigan in the tested subjects (Mathematics, English Language Arts, Science, and Social Studies). While we are pleased to have reached this critical goal, staff work daily to improve instruction in order to increase academic outcomes for all students. We appreciate the continued support and partnership of families, staff, and our community members in this effort.

State law requires that we also report additional information.
1. All students in grades 6-8 are assigned to Coopersville Middle School, unless their special education status requires them to attend a self-contained program located in another building, or another district.
2. Coopersville Middle School’s 3-5 Year school Improvement Plan was revised in 2017-18 to meet the needs of our students. We began implementing all aspects of the plan at the beginning of the 2019-20 school year.
3. There are no specialized schools for Coopersville Middle School.
4. Coopersville Middle School aligns its core curriculum to grade level standards and content expectations according to the Michigan Department of Education. An explanation and/or copy of the curriculum may be obtained from teachers or the principal.
5. Results of other testing measures, such as the M-STEP and Beacon, are sent to families after we register the results and aggregate the data. Other assessment data is
shared with families at parent-teacher conferences, or other informal meetings and frequent communication between school and home.
6. Coopersville Middle School has had outstanding support from families for several years. Data collected over the last few years indicates high attendance at Parent/Teacher Conferences for both sessions.

These reports can be viewed and explained in detail by contacting the main office.

This report provides us with data to improve our instructional practice, and while Coopersville Middle School students continue to surpass the state average, we strive for continuous growth and overall academic excellence. As a team, we are committed to professional learning that enhances our pedagogical skills in all areas, academic, behavior, and social/emotional learning. We are encouraged and grateful for the partnership with families as we move forward!

Sincerely,

Dr. Tricia M. McPheron and the Coopersville Middle School Team