

Coopersville Area Public Schools

South Elementary

198 East Street Coopersville, MI 49404 PH 616-997-3100

Tammi Jenkins, Principal, Stefanie Camling, Assistant Principal



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Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Coopersville South Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and educator qualifications. If you have any questions about the AER, please contact principal Tammi Jenkins for assistance.

The AER is available for you to review electronically by viewing the attached PDF: [click here](#). You may also review a copy from the South Elementary main office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

1. All students in grades 3-5 are assigned to South Elementary School unless their special education status requires them to attend a self-contained program located in another building or another district.
2. Coopersville South Elementary's School Improvement Plan is revised yearly to meet the needs of our students. Copies of the plan are posted on the District's website and can also be obtained in the main office.
3. There are no specialized schools for Coopersville South Elementary.
4. Coopersville South Elementary aligns its core curriculum to grade-level standards and content expectations according to the Michigan Department of Education. An explanation and/or copy of the curriculum may be obtained from teachers or the principal.
5. Results of other testing measures, such as the M-STEP, and NWEA, are sent to families after we review the results and aggregate the data. Other assessment data is shared with families at parent-teacher conferences, or other informal meetings and frequent communication between school and home.
6. Coopersville South Elementary School has had outstanding support from families for several years. Data collected over the last few years indicates high attendance at Parent/Teacher Conferences for both Fall and Spring sessions.

The staff at South Elementary engages in the following practices that support the academic and behavioral needs of our students:

- Staff meets weekly to collaboratively create assessments, plan instruction, and use data to determine intervention and enrichment.
- Teachers meet with students in small groups to provide instruction at their level.
- A variety of online programs are used including Lexia, Reflex Math, DreamBox, Zearn, Prodigy, and MAP Accelerator.
- Staff has identified essential standards in Reading and Math.
- Response to Intervention (RTI)/What I Need (WIN) time for 30 minutes/4 days a week for students identified as needing additional support in reading.
- SEL4Success positive character lessons at least 4 times a week.
- Social Emotional lessons once a month from the S.A.F.E. (School and Family Engagement) team.
- Positive Behavior Intervention System (PBIS) includes teaching and recognizing positive behaviors.
- Positive Office Referrals

We are committed to continuous improvement at South Elementary and will use data to make adjustments as needed so that all students are successful. Our hard-working staff, dedicated community partners, and supportive families all contribute to the success of our students. Thank you!

Sincerely,

Tammi Jenkins, Principal