



January 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress of Coopersville Area Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Lisa Adams at 616-997-3200 for help if you need assistance. Hard copies are available in the administration office.

The district AER is available for you to review electronically by clicking this link, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents and community members.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Coopersville High School	No Label/Universal Support	PLC process and collaborative teams
Coopersville Middle School	No Label/Universal Support	PLC process and collaborative teams
Coopersville South Elementary	No Label/Universal Support	PLC process and collaborative teams
Coopersville East Elementary	No Label/Universal Support	PLC process and collaborative teams
Coopersville West Early Childhood Center	No Label/Universal Support	PLC process and collaborative teams

In conclusion, Coopersville Area Public Schools remains committed to advancing academic achievement and promoting positive behavior for all students. We deeply appreciate the dedication and efforts of our staff, parents, and volunteers, whose contributions reflect the strong support of our greater community. As we continue to grow and improve, we are encouraged by the progress we see each day. We are proud to offer all students a well-rounded educational program and encourage families to remain engaged in supporting their students as they pursue meaningful pathways to success.

Sincerely,



Matt Spencer
Superintendent