

Coopersville Area Public Schools

West Early Childhood Center

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Lindsey Bolhouse, Principal, **Kristen Spoelman**, Early Childhood Supervisor



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Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Coopersville West Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and educator qualifications. If you have any questions about the AER, please contact principal Lindsey Bolhouse for assistance.

The AER is available for you to review electronically by clicking [this link](#). You may also review a copy from the West Elementary main office.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

1. All students in grades K--1 are assigned to West Elementary unless their special education status requires them to attend a self-contained program located in another building or another district.
2. Coopersville West Elementary's School Improvement Plan is revised yearly to meet the needs of our students. Copies of the plan are posted on the District's website and can also be obtained in the main office.
3. There are no specialized schools for Coopersville West Elementary.
4. Coopersville West Elementary aligns its core curriculum to grade-level standards and content expectations according to the Michigan Department of Education. An explanation and/or copy of the curriculum may be obtained from teachers or the principal.
5. Results of other testing measures, such as the M-STEP, and NWEA, are sent to families after we review the results and aggregate the data. Other assessment data is shared with families at parent-teacher conferences, or other informal meetings and frequent communication between school and home.
6. Coopersville West Elementary School has had outstanding support from families for several years. Data collected over the last few years indicates high attendance at Parent/Teacher Conferences for both Fall and Spring sessions.

The staff at West Elementary engages in the following practices that support the academic and behavioral needs of our students:

- Staff meet weekly to collaboratively create assessments, plan instruction, and use data to determine intervention and enrichment.
- Teachers meet with students in small groups to provide instruction at their level.
- A variety of online programs are used, including Lexia, Reflex, and DreamBox Math.
- The staff has identified essential standards in Reading, Math, and Social Studies.
- Response to Intervention (RTI)/What I Need (WIN) time for 20-25 minutes/4-5 days a week for students identified as needing additional support in reading and/or math.
- SEL4Success positive character lessons at least 4 times a week.
- Social Emotional lessons as needed from the S.A.F.E. (School and Family Engagement) team.
- Positive Behavior Intervention System (PBIS) includes teaching and recognizing positive behaviors.
- Positive Office Referrals

We are committed to continuous improvement at West Elementary and will use data to make adjustments as needed so that all students are successful. Our hard-working staff, dedicated community partners, and supportive families all contribute to the success of our students. Thank you!

Sincerely,

Lindsey Bolhouse, Principal