

**Extended COVID-19 Learning Plan
Reconfirmation Meeting
Required 30 Days After Initial Plan Approval and Every Month Thereafter**

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for April 2021

Reconfirm instructional delivery method:

To start the school year, all K-12 students will attend school every day for face-to-face instruction, or have been provided with the option to do online synchronous instruction K-5, and a combination of synchronous and asynchronous in 6-12.

Reconfirm how instruction will be delivered for each grade level:

Pre-Kindergarten:

K-5 student and staff health and safety will be addressed through a cohort model that keeps students together for the entire school day.

Elementary (Grades K - 5):

K-5 student and staff health and safety will be addressed through a cohort model that keeps students together for the entire school day.

Middle School (Grades 6 - 8):

In grades 6-12 students will follow a block schedule, to limit contact during face-to-face instruction. Students in grades 6-8 will attend three classes per day, and in grade 9-12 there will be 4 classes per day. They will use a green/white pattern, this schedule attends to health and safety by minimizing the number of passing times needed and share time such as the lunch period will be separated into 4-5 areas.

High School (Grades 9 - 12):

In grades 6-12 students will follow a block schedule, to limit contact during face-to-face instruction. Students in grades 6-8 will attend three classes per day, and in grade 9-12 there will be 4 classes per day. They will use a green/white pattern, this schedule attends to health and safety by minimizing the number of passing times needed and share time such as the lunch period will be separated into 4-5 areas.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

When school starts, students' IEPs, IFSPs, and 504 plans will be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services will be integrated into the student's program immediately upon the start of school.

The District has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility. Resources to consider: Alt+Shift consultation or web resources at -<https://www.altshift.education/resources/remote-learning-resources>

The District ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The District also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

ELL and at-risk students are receiving additional supports from certified staff.

Document Public Comments:

Review Weekly 2-Way Interaction Rates

3/1/21 – 4/1/21	All Students
Week 1 (3/1 – 3/5)	98%
Week 2 (3/8 – 3/12)	99%
Week 3 (3/15 – 3/19)	96%
Week 4 (3/22 – 3/26)	95%
Week 5 (3/29 – 4/1)	94%

Post to transparency link on website and provide to CEPI