## Educational Goals

The NWEA assessments in reading and mathematics will be administered to all students in grades K-8 three times. Once in the first nine weeks of the school year, prior to February and again prior to the last day of school. Formative or common assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June.

As a means of continuous improvement in teaching \& learning, all teachers will commit to the use of the formative/common assessment process.

Additionally, we will continue to engage stakeholders in the district's balanced assessment system, including publicly sharing aggregate and student subgroup performance reports on NWEA results.

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

- All teachers will use the formative/common assessment process to support adjustment to teaching \& learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
- The district will increase the mean reading RIT score on NWEA in reading and math for all students and subgroups of students from fall to winter. (The increase is based on typical growth as shown by normative data).
- The district will increase the aggregate mean reading RIT score on NWEA in reading and math for all students and subgroups of students from fall to spring. (Increase is based on typical growth as shown by normative data)

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Sping as measured by NWEA.

- All teachers will use the formative/common assessment process to support adjustment to teaching \& learning, to support meaningful student progress towards mastery of Math academic standards.
- Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
- The district will increase the aggregate mean mathematics RIT score on NWEA in reading and math for all students and subgroups of students from fall to winter. (The increase is based on typical growth as shown by normative data)
- The district will increase the aggregate mean mathematics RIT score on NWEA in reading and math for all students and subgroups of students from fall to spring. (Increase is based on typical growth as shown by normative data)

