

# Coopersville Area Public Schools || West Early Childhood Center

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Starting school is an exciting milestone, and it's natural to have questions. Every child develops at their own pace, and CAPS offers several entry options for our youngest Broncos. The charts below highlights key factors to help families explore placement options for their child.

Student Placement Options			
Developmental Factors	Older 4's Preschool	Young Five's	Kindergarten
Age	Child turns 5 <b>between</b> September 1 and December 1	Child turns 5 <b>between</b> September 1 and December 1	Child turns 5 <b>before</b> September 1
Early Childhood Experiences	Little to no previous learning and/or social experiences	1-2 years of previous learning and/or social experiences	2 or more years previous learning and/or social experiences
CAPS Kindergarten Screening Information	Value Between 0-61 Teacher input (if applicable)	Value between 0-61 Teacher input (if applicable)	Value between 62-100 Teacher input (if applicable)
Social and Emotional Development	Child cannot yet complete <a href="#">essential skills</a> independently.  <a href="#">Parent input</a> indicates a need for more time and experience to meet developmental milestones.	Child can complete <a href="#">some essential skills</a> independently.  <a href="#">Parent input</a> indicates a need for more time and experience to meet developmental milestones.	Child can complete <a href="#">most essential skills</a> independently.  <a href="#">Parent input</a> indicates developmental readiness.

## Which option might be the best fit for your child?

Older 4's Preschool	Young Five's	Kindergarten
<input type="checkbox"/> Monday through Friday (full days) <input type="checkbox"/> Bussing is <i>not</i> provided <input type="checkbox"/> Emphasis in learning through play <input type="checkbox"/> Rest time (nap) provided each day <input type="checkbox"/> 3 adults in each classroom <input type="checkbox"/> Up to 20 children in each classroom <input type="checkbox"/> Structured and consistent schedule and lesson plans that framed from Creative Curriculum <input type="checkbox"/> Strong emphasis on social emotional learning	<input type="checkbox"/> Monday through Friday (full days) <input type="checkbox"/> Bussing is provided <input type="checkbox"/> Focus on <i>introducing</i> kindergarten essential standards <input type="checkbox"/> No rest time <input type="checkbox"/> 1 teacher in each classroom <input type="checkbox"/> Smaller class sizes than kindergarten (usually less than 20 students) <input type="checkbox"/> Focused time on task 5-10 minutes <input type="checkbox"/> More practice time given to master independence of self care	<input type="checkbox"/> Monday through Friday (full days) <input type="checkbox"/> Bussing is provided <input type="checkbox"/> Focus on <i>mastery of</i> kindergarten essential standards <input type="checkbox"/> No rest time <input type="checkbox"/> 1 teacher in each classroom <input type="checkbox"/> Typical elementary classroom size (approximately 20-25 students) <input type="checkbox"/> Focused time on task 10-25 minutes <input type="checkbox"/> Expectation for full independence of self care

Coopersville Area Public Schools looks forward to partnering with you to inspire all students to embrace a life long love of learning, to achieve their goals, and to be compassionate citizens who contribute to the global community.